



LESSON PLAN TITLE: _____

YOUR Name: _____ **Email:** _____

Grade Level: _____ **School:** _____

Subject of this lesson : _____

Theme/Topic: _____

Student Outcomes:

(with connection to State standards)

Required Materials and Equipment:

(include everything that will be needed)

Agenda:

(The major events of the day posted for public viewing. Schedule warm-up, bathroom breaks, surprises (pop quiz), guest speakers, specials, assemblies, movie clips, outside assignments etc. so students can manage their time with you.)

Warm Up:

(A one to two sentence task, written or drawn on the board, to be completed alone or in groups prior to the beginning of the lesson. At the elementary level it would be used for classroom transitions, and in grades 7-12 to define one content area from another. The warm-up is designed to access learning from the previous lesson and settle students into the flow for the present lesson on hand.)

Anticipatory Set:

(Attention Getter to kindle student interest)

Direct Instruction (10-20 mins):

(Input, Modeling/demo, giving directions, check for understanding)

Guided Practice (x mins):

(Under teacher's direct supervision, students individually apply or practice what they have just learned and receive immediate feedback)

Closure (x mins):

(Actions designed to cue in students that they have arrived at an important point in the lesson or at the end of the lesson; often closure consists of review and clarifying key points)

Independent Practice:

(Student directed, may be incorporated before closure or as outside assignment. The aim is repetition in enough different contexts so that the learning may be applied to any relevant situation, not only the context in which it was originally learned.)

Assessment and Follow-Up:

(Self-reflection, collaborative rubric, other rubric, anecdotal evidence, teacher created quiz/test etc., peer review, standardized test, exhibition, portfolio piece(s))