

FOR ADMINISTRATIVE USE ONLY

Course # _____

Instructor Signature _____

Approved Date: _____

WORK PLAN PROPOSAL

I. BACKGROUND:

Name:	Ivy Fields	School District:	Mackay Joint
	711 Boulevard Lane	Grade Taught:	Elementary
	Mackay OR, 97251	Subject Taught:	Art, L.A., Science

Phone:	541/525-1133		
Email:	ifields47@notreal.com	Faculty Advisor:	John McDonald

Course Title:	Maori Culture for Kids		
No. Hours:	30		
Level:	Oregon PDUs	Discipline:	Humanities

II. COURSE DESCRIPTION:

The purpose of this unit is to introduce elementary students to the Polynesian inhabitants of New Zealand, the Maori people, and their unique art and culture. The unit will integrate language arts, science, and art with cultural elements of Maori culture. The focus will be on creating lesson plans for elementary level students using hands-on activities. The main focus of the travel part of the course will be gathering materials and information by traveling to New Zealand’s North Island and visiting major Maori cultural centers.

III. GENERAL GOALS:

1. To investigate unique Maori art style created by their mythology, economy and resources.
2. Gather information concerning making tools, clothes, boats, baskets and other cultural objects.
3. Interview a Maori descendant about stories, beliefs and customs carried forward today.
4. Collect resources to share with students including books, posters, maps, and raw materials.

IV. DETAILS OF LEARNING PLAN

1. I will review the following texts and comment on my learnings in a 3-4 page paper: **(11 hours)**
 - *The Maoris*, by Charles Higham, Cambridge University Press, 1981
 - *Land of the Long White Cloud: Maori Myths, Tales and Legends*, Kirite Kan, Arcade, 1990
2. I will document my visits to museums, historic areas and cultural sites in a notebook including a daily log of experiences, insights, interview notes and photos. **(8 hours)**
3. I will create a thematic unit age-appropriate for grades K-4 to interact with the culture of the Maori people. The unit will include eight 30-minute activity lessons. The lessons will feature primary source materials I brought back from the trip. **(8 hours)**

V. LIST OF ASSIGNMENTS & ANTICIPATED DATES OF COMPLETION

3-4 page commentary my readings	11/15
Photo log and narrative of visits and interview	12/10
Thematic unit plan first four lessons	1/18
Thematic unit plan last four lessons	1/30

VI. SUMMARY OF WORK HOURS

- Work Plan Proposal (automatic) 3 hours
 - Details of Learning Plan 27 hours
- Total: 30 hours**

VII. DISCLAIMER

I have never received university credit or hours for the work I am submitting in this work plan.