

FOR ADMINISTRATIVE USE ONLY

Course # _____ Instructor Signature: _____
Approved Date: _____

WORK PLAN PROPOSAL

I. BACKGROUND:

Name: Ben Franklin School District: Bellingham
919 North Birch Road Grade Level Taught: 9 - 12
Bellingham, WA 98226 Subject Taught: Humanities
Phone: 360/525-1133 Daytime Phone: 360/525-9879
Email: bfranklin@notforeal.com Faculty Advisor: Mary Ann Johnson

Course Title: Exploring the Changing Face of Modern China

No Hours: 50

Level: WA Clock Hours Discipline: Humanities

II. COURSE DESCRIPTION:

I am planning a 12-day trip to 3 cities in China (Hong Kong, Guangzhou, and Beijing) with students. My plan includes pre-trip readings and film review, travel itinerary, daily journal and a website unit on the changing face of modern China. The web site will supplement our High School World Studies unit.

III. GENERAL GOALS:

In doing this work I will:

- 1. Complete pre-trip reading and film review with plan for later use.
- 2. Organize visits to Chinese schools, historical and anthropological sites and cities.
- 3. Develop a web site for students exploring the changing traditions in China and its impact on Asia.

IV. DETAILS OF LEARNING PLAN

(47 hours)

- 1. Before traveling, I will read through the following texts, films and articles:
 - o "Analects" by Confucius in *Literature: World Masterpieces*, Prentice Hall, 1993
 - o *My Old Home*, Lu Hsun . Foreign Language Press, Peking, 1972
 - o *National Geographic Traveler China*, Damian Harper, National Geographic, 2001
 - o 20 articles from the New York Times dealing with China one month before the trip
 - o "Together" directed by Chen Kaige 2010
 - o "Shower," directed by Zhang Yang 2009
 - o "The Story of Qui Ju," directed by Yimou Zhang, 2010
- 2. Summarize the important learnings with reference to each source in a 3-4 page paper
- 3. Organize visits to Chinese schools, historical and anthropological sites and cities
- 4. After traveling, I will develop a website unit for students about changing traditions in China. This website will be on our district servers and available to other teachers in the district.

VI. LIST OF ASSIGNMENTS & ANTICIPATED DATES OF COMPLETION

3-4 page review of readings, etc with notes with plan for how each might be used 2/9
Plan itinerary for visits to schools and cities and historical and anthropological sites 2/9
Post-trip: Website unit with photos and narratives uploaded onto web site 6/20

VII. SUMMARY OF WORK HOURS (Estimated hours I will spend on each phase)

Work Plan Proposal (automatic) 3 hours
Details of Learning Plan 47 hours
TOTAL: 50 hours

VII. DISCLAIMER

I have never before received university credit or hours for the work described in this Work Plan.